

# Vignette on andragogy and education for volunteering

## ROLE-PLAYING

### TIPS FOR EFFECTIVE IMPLEMENTATION

#### 1 Define objectives



Clearly define the learning objectives of the role-plays and communicate these objectives to learners at the outset to ensure their understanding and engagement.

**Make sure that you create a role play that is relevant and meaningful to the goals and experiences of the learners.**

#### 2 Create relevant scenarios



Create role-playing scenarios that are relevant to the goals of the activities and reflect real-life situations, enhancing the authenticity of the learning experience and promoting active engagement.

**Make sure you develop a scenario that captures the nuances and complexities of real-world situations.**

#### 3 Facilitate debriefing



At the end of the role play, foster a supportive learning environment where learners can talk about the strengths of the role play and what they have learned from it to integrate it into their future practices.

**Make sure you create a safe and open environment during the debriefing.**

### REFLECTING ON THE TECHNIQUE

Define the learning objectives you aim to achieve through role-playing activities and the specific knowledge, skills or attitudes you want learners to develop or demonstrate during the role play. For example, you can plan a role play including a VALORISTE volunteer approaching people in the community. Align the objectives of this activity to the context of your training to ensure that the role-playing activities are purposeful and meaningful.

**So, you should ask yourself one question: How can I ensure that the role-playing objectives are clearly communicated to learners?**

Create role-playing scenarios that are relevant to the subject matter and reflect real-life situations that learners may encounter in their volunteer practices. Provide context and background information to set the stage for the role play and help learners understand the scenario. Use authentic materials, such as articles or multimedia resources, to enrich the realism of the role-playing experience.

**So, you should ask yourself one question: How can I ensure that the role-playing scenarios I design are realistic, engaging, and conducive to learning?**

Facilitate debriefing sessions after each role-playing activity to encourage reflection, discussion and feedback. Provide opportunities for volunteers to share their experiences, insights, and challenges encountered during the role play. Guide the discussion by asking probing questions that prompt them to analyse their actions, evaluate their performance and identify areas for improvement.

**So, you should ask yourself one question: How can I create a supportive and constructive environment during debriefing sessions to help learners reflect on their role-playing experiences?**

## EFFECTIVE ADULT TEACHING TECHNIQUES

for raising awareness and delivery of sustainability and circular economy education